

Mrs. Sokolik's First Grade Assignments  
Friday, March 27th

**Open Court Reading:** Unit 9 Lesson 2 Day 5

**Objectives:** Students will: review the prefixes *in-*, *im-*, and *re-*, blend and read words with the prefixes *in-*, *im-*, and *re-*, review the Lesson 2 selection vocabulary words, review the Asking and Answering Questions, Predicting, Clarifying, and Summarizing comprehension strategies, review the Cause and Effect, Fact and Opinion, and Main Idea and Details skills used in this lesson, review the Writer's Craft Story Elements: Plot, Setting, and Character and Author's Purpose, review fluency skills by reading a passage of text with accuracy, expression, and appropriate rate, identify and use past-tense verbs.

1. Do activities on your Day 5 Dashboard for today: eActivity, eGame, and no workbook pages :).
2. Take Unit 9 Lesson 2 Test.
3. Read an AR book and take a test.

**Essential Question:**

**Spelling:** Please give your child a spelling test using the words. Have them fold a piece of paper in half and write Lesson 26 at the top. Number 1-6 on the left side and 7-12 where the crease is. They can skip a line under #6 and put a dot for the sentence. I usually call the word out, use it in a sentence, and then say it two more times. Please dictate this sentence to them: **Unpack your math book from the book bag hanging on the hook.** At the end, take a picture of the test and send it to me so that I can see all of the 100s :).

**Writing:** I hope that all of the students enjoyed writing a friendly letter to the residents at Westminster Senior Care. I know that they will thoroughly enjoy receiving them. Please make sure to mail the letter/card once completed. For the next writing, I would love for the students to fill out the gratitude paper that is attached. Mrs. Bruckner was kind enough to share it with me. I think it is a great idea for the students to reflect on what they are thankful for. Make sure to take a picture and send it to me. I love seeing the wonderful work that my students are doing!

**Math- Chapter 18 Lesson 18.4 Temperature**

**Objective/Skill:** Understand the difference between hot and cold.

**Activity:** Discuss what your child knows about temperature and how a thermometer measures temperature. Talk about what the temperature might look like on a hot day. Repeat for a cold day. Do pp. 533-534 in the classroom workbook. [Temperature](#)

**Vocabulary words:** thermometer, degrees, temperature, hot, cold

**Essential Question:** How can I measure temperature?

Mrs. Mussetter graciously put together a list of resources for ebooks that are currently free.

- Junior Library Guild: <https://www.juniorlibraryguild.com/at-home>
- Big Timber Media: <https://www.bigtimbermedia.com/distance-learning-bundles/>
- Tumblebooks: <https://www.scdiscus.org/discus-kids>
  - Username: discuss2020
  - Password: learn!
- Follett's Destiny Discover: [www.destinydiscover.com](http://www.destinydiscover.com)
  - In the Location box, it says "Any location". Do not change this.
  - In the School box, enter "Follett eLearning, McHenry, IL" and click GO!
  - To log in, click on the "Log In" button on the top right of the screen.
    - Username: guest
    - Password: follett
- Hoopla: <https://www.hoopladigital.com/>
  - Requires a public library card
- Cloud Library:  
<https://ebook.yourcloudlibrary.com/library/ABBERegionalLibrarySystem/Featured>
  - Requires a public library card
- Storyline Online: <https://www.storylineonline.net/>
  - Picture books are read aloud by actors/actresses
- Vooks: <https://www.vooks.com/>
  - Picture books
  - Parents can register for 1 month free and then it's \$4.99 a month after that.

\*\*\*SC Discuss has added **Tumble Math** and **Tutor.com** to use at this time. Tumble Math is a source of math picture books for kindergarten through sixth grade. Both can be found at

<https://www.scdiscus.org/discus-kids>

- Username: discuss2020
- Password: **learn1!**

Please continue sharing your pictures of distance learning from home. Send them to me and I will pass them along to Mrs. Barker. I would also like to post them on my website as a special memory! For some fun brain breaks throughout the day, please visit [GoNoodle](#).

We will have our first Zoom session tomorrow at noon. I will send an email with the invite in it. I am so excited and looking forward to seeing all of my sweet students!! I will also be putting some packets together for them. I will send more information over the weekend with details.

As always, please don't hesitate to reach out to me with questions, comments, or concerns. Continued prayers being sent to all!! Hugs to all of my students.

Blessings,  
Mrs. Sokolik