

Mrs. Sokolik's First Grade Assignments
Monday, March 30th

Open Court Reading: Unit 9 Lesson 3 Day 1

Objectives: Students will: review /ā/ and /a/, blend and read words that contain /ā/ and /a/, review the elements of narrative nonfiction, read and discuss "America is...", review and use the Clarifying and Visualizing comprehension strategies, develop their understanding of vocabulary words, focus on reading with prosody, and identify and use future-tense verbs.

1. Please have your child blend and read the following words:

fat	black	badge	wax
safe	snakes	days	space
pain	rain	strain	trait
pan	pane	tap	tape
snail	scratch	grain	spray
hammer	cradle	table	shampoo
2. Have them read these sentences:
 - Jan and Jake played in the rain.
 - Kate plans to take the train to visit Gram.
3. Do activities on your Day 1 Dashboard for today (make sure to change it to Lesson 3 Day 1): review long a and short a by listening to the cards and read over the Home Connection.
4. Review the vocabulary words for the story: nation, freedom, miners, skyscrapers, glimmer, vast, tribes, horizon
5. Review the elements of narrative nonfiction- it is about real people or places and uses descriptive language and imagery to create a story with facts.
6. Listen to or read "America is..." and then go over the Know/Want to Know/Learned chart. Clarify text for your child as they read and help them to visualize the descriptive text.
7. Review future-tense verbs. Give your child a verb and have them use it in the future.
8. Read an AR book and take a test.

Essential Question: What does America mean to you?

Spelling: Have your child copy the spelling words down on lined paper.

pat, past, paste, make, take, playmates, day, say, clay, sack, track, backpack

Writing: Students are going to write a description of a place they like using sensory details like those the author used in the story "A Trip to Peru." Parents model how to get ideas for a place to describe. *There are so many places that I like, I'm not sure which one to write about. I'll start by making a list of places and then think about each one.* List on a piece of paper three or four appropriate places with which your child is familiar, such as a local park, zoo, or swimming pool; a local landmark; or a sports arena. Tell them to think about a place they would like to write a description of. Have your child fill out workbook pp. 157-158 found on Day 2.

Math- Chapter 18 Lesson 18.5 Problem Solving: Reasonable Answers

Objective/Skill: Choose the more reasonable measuring tool to solve problems.

Activity: Display a hole punch and scissors. Model how you would decide what tool to use for a job. Do pp. 535-536 in the classroom workbook. Please have your child do the Chapter 18 Review/Test pp. 539-540, take a picture and send it to me THROUGH THE REMIND APP. This will help me keep track of all tests from now on. Thank you so much! I was getting tests on my email, text, facebook message, and remind app. I just couldn't keep up.

Vocabulary words:

Essential Question:

I thoroughly enjoyed our first Zoom session! It was great seeing the students. I loved how their faces just lit up when they saw each other pop on the screen...priceless!

I added a page to my website that has all of the Distance Learning assignments on it. You will see Day 3- present. [Distance Learning](#). I also changed the homework page on the website to the daily assignments. It has on there what they need to do on a daily basis as far as assignments go. I will continue to update my page on Friday nights [Daily Assignments](#). You can also continue to find the weekly overview on my website [Week at a Glance/Weekly Overview](#).

This is a 4 day school week, so we will be doubling up on Thursday. They will do Day 4 and 5 that day. As always, please don't hesitate to reach out to me with questions, comments, or concerns. Continued prayers being sent to all!! Hugs to all of my students.

Blessings,
Mrs. Sokolik

