

Mrs. Sokolik's First Grade Assignments
Tuesday, March 31st

Open Court Reading: Unit 9 Lesson 3 Day 2

Objectives: Students will: review /ā/ and /a/, blend and read words that contain /ā/ and /a/, review and practice using selection vocabulary words, reread "America is..." while comparing and contrasting information and making inferences, practice reading with automaticity, and identify and use future-tense verbs.

1. Please have your child blend and read the following words:

fat	black	badge	wax
safe	snakes	days	space
pain	rain	strain	trait
pan	pane	tap	tape
snail	scratch	grain	spray
hammer	cradle	table	shampoo
2. Have them read these sentences:
 - Jan and Jake played in the rain.
 - Kate plans to take the train to visit Gram.
3. Do activities on your Day 2 Dashboard for today (make sure to change it to Lesson 3 Day 2): review long a and short a by listening to the cards and complete workbook pp. 159-160.
4. Review the vocabulary words for the story: nation, freedom, miners, skyscrapers, glimmer, vast, tribes, horizon and have them use each word in a sentence.
5. Review the elements of narrative nonfiction- it is about real people or places and uses descriptive language and imagery to create a story with facts.
6. Listen to or read "America is...". Have your child answer the essential question. Help your child compare and contrast people, places and things within the selection using the compare/contrast chart on your day 2 dashboard.
7. Review future-tense verbs. Give your child a verb and have them use it in the future. I am attaching a Verb Tense activity that is optional.
8. Read an AR book and take a test.

Essential Question: What does America mean to you?

Spelling: Have your child build the spelling words out.

pat, past, paste, make, take, playmates, day, say, clay, sack, track, backpack

Writing: Remind your child that they are going to write descriptions of a place they like. Discuss with your child why it is important to identify audience and purpose before beginning to write. Briefly review the audience and purpose of a description of a place. Read the "Think" portion on *Skills Practice 2* page 157 aloud. Tell them that for this activity, their audience could be their classmates or their family. Say that their purpose should be to tell someone about a place they like. Display and read the model description of a place that is attached. Point out that a good description stays on topic and uses explicit and clear details. Review each sentence in the model with your child to make sure each one stays on topic and contains descriptive details about the place. Review the list of places you wrote on paper in yesterday's lesson. Use the work from workbook pages 157-158, "Describing a Place" from yesterday to write 4-6 sentences describing a place. Does every sentence have at least one adjective? Does it have a topic sentence, 2-3 detail sentences, and a conclusion? Did you use correct capitalization and punctuation? Use your very best handwriting!

Math- Chapter 19 Lesson 19.1 Doubles Plus One

Objective/Skill: Find doubles and doubles plus one for sums through 20.

Activity: Review doubles and doubles plus one facts. Do pp. 557-558 in classroom workbook. [Doubles Bingo](#)

Vocabulary words: doubles

Essential Question:

I added a page to my website that has all of the Distance Learning assignments on it. You will see Day 3- present and all of the links that the students need to access. [Distance Learning](#). I also changed the homework page on the website to the daily assignments. It has on there what they need to do on a daily basis as far as assignments go. I will continue to update my page on Friday nights [Daily Assignments](#). You can also continue to find the weekly overview on my website [Week at a Glance/Weekly Overview](#).

This is a 4 day school week, so we will be doubling up on Thursday. They will do Day 4 and 5 that day. However, I had a parent ask if they could do Day 5 on Friday, and that is perfectly fine. As always, please don't hesitate to reach out to me with questions, comments, or concerns. Continued prayers being sent to all!! Hugs to all of my students.

Please continue sharing your pictures of distance learning from home. Send them to me and I will pass them along to Mrs. Barker. I would also like to post them on my website as a special memory! For some fun brain breaks throughout the day, please visit [GoNoodle](#).

Blessings,
Mrs. Sokolik