

Mrs. Sokolik's First Grade Assignments
Wednesday, April 1st

Open Court Reading: Unit 9 Lesson 3 Day 3

Objectives: Students will: distinguish between /ā/ and /a/ in words, spell and write words that contain /ā/ and /a/.

1. Say the following words to your child. Have them say if they are long a or short a words:

age /ā/

ape /ā/

cake /ā/

at /a/

ate /ā/

had /a/

sad /a/

tap /a/

pan /a/

mad /a/

maid /ā/

gain /ā/

2. Riddle Me This- Have your child say the sound of the card that you say and then blend the word together and say it.
 - Dinosaur, Long A, Timer = **date**
 - Camera, Robot, Long A, Nurse = **crane**
 - Sausages, Lamb, Camera = **sack**
 - Ball, Robot, Long A, Vacuum = **brave**
 - Gopher, Robot, Long A, Nurse = **grain**
3. Dictate the following words and sentence to your child. After each line, have them proofread their spelling and make needed corrections. Be sure they check the capitalization and end punctuation for their sentence. Go over any errors with them.
 - bat - same - wait - play
 - take - back - plant - gain
 - railway
 - You may take the cape to the man in the rain.
4. Do activities on your Day 3 Dashboard for today (make sure to change it to Lesson 3 Day 3): complete workbook pages 161-165.
5. Review the vocabulary words for the story: nation, freedom, miners, skyscrapers, glimmer, vast, tribes, horizon and have them use each word in a sentence.
6. Review the elements of narrative nonfiction- it is about real people or places and uses descriptive language and imagery to create a story with facts.

7. Continue to reread "America is..." while comparing and contrasting information and making inferences, answer questions about "America is..." on pp. 308.
8. Review future-tense verbs. Give your child a verb and have them use it in the future.
9. Read an AR book and take a test.

Essential Question: What does America mean to you?

Spelling: Have your child put the spelling words in ABC order using the sheet in the packet.

pat, past, paste, make, take, playmates, day, say, clay, sack, track, backpack

Writing: Students need to write 4-6 sentences describing their family. Does every sentence have at least one adjective? Does it have a topic sentence, 2-3 detail sentences, and a conclusion? Did you use correct capitalization and punctuation? Use your very best handwriting! I would love to see the students work on expanding their sentences. Please take a picture and send it to me. I also need pictures of their writings from Tuesday if you have not sent it already.

Math- Lesson 19.2 Add With Ten

Objective/Skill: Add numbers 1 through 10 to the number 10.

Activity: Review adding 10 to a number. Do pp. 559-560 in classroom workbook. Have your child do Unit 7 Test pp. 543-544. Please take a picture and send it to me.

Vocabulary words:

Essential Question:

I added a page to my website that has all of the Distance Learning assignments on it. You will see Day 3- present and all of the links that the students need to access. [Distance Learning](#). I also changed the homework page on the website to the daily assignments. It has on there what they need to do on a daily basis as far as assignments go. I will continue to update my page on Friday nights [Daily Assignments](#). You can also continue to find the weekly overview on my website [Week at a Glance/Weekly Overview](#).

This is a 4 day school week, so we will be doubling up on Thursday. They will do Day 4 and 5 that day. However, I had a parent ask if they could do Day 5 on Friday, and that is perfectly

fine. As always, please don't hesitate to reach out to me with questions, comments, or concerns. Continued prayers being sent to all!! Hugs to all of my students.

Please continue sharing your pictures of distance learning from home. Send them to me and I will pass them along to Mrs. Barker. I would also like to post them on my website as a special memory! For some fun brain breaks throughout the day, please visit [GoNoodle](#).

Blessings,
Mrs. Sokolik