

Mrs. Sokolik's First Grade Assignments  
Thursday, April 2nd

Open Court Reading: Unit 9 Lesson 3 Day 4 and 5

**Objectives:** Students will: review /ā/ and /a/, blend and read words with /ā/ and /a/, build fluency by reading *Decodable* 105.

1. Please have your child review the following words:

fat	black	badge	wax
safe	snakes	days	space
pain	rain	strain	trait
pan	pane	tap	tape
snail	scratch	grain	spray
hammer	cradle	table	shampoo

2. Have them review these sentences:

- Jan and Jake played in the rain.
- Kate plans to take the train to visit Gram.

3. Have your child read Decodable 105 three times to build fluency. Ask the following questions at the end and have them answer in a complete sentence.

- Where is Max's dad's job? *His job is in a skyscraper.*
- What is on the sidewalk in front of the skyscraper? *There are big pots on the sidewalk.*
- When Max, his dad, and Jackie walk into the skyscraper, who says "Good day"? *A man with a badge says "Good day."*
- What does Max's dad set on his desk? *He sets stuff on his desk.*

4. Do activities on your Day 4 and 5 Dashboard for today (make sure to change it to Lesson 3 Day 4 and then 5): eActivities, eGames, workbook pgs. 166-168.

5. Review the vocabulary words for the story: nation, freedom, miners, skyscrapers, glimmer, vast, tribes, horizon and have them use each word in a sentence.

6. Review the elements of narrative nonfiction- it is about real people or places and uses descriptive language and imagery to create a story with facts.

7. Review "America is..." and focus on the Writer's Craft skills Author's Purpose and Language Use, answer deeper-level questions about "America is..." on pp. 309, read the Social Studies Connection on pp. 312-313.

8. Review future-tense verbs. Give your child a verb and have them use it in the future.

9. Take Unit 9 Lesson 3 Test in Open Court. It can be found under menu, assessments, Unit 9 Lesson 3. I will leave the test open until Friday at 5.

10. Read an AR book and take a test.

**Essential Question:** What does America mean to you?

**Spelling:** Please give your child a spelling test using the words. They can take the test in the back of their white spelling journal. Have them fold their page in half and write Lesson 27 at the top. Number 1-6 on the left side and 7-12 in the middle of the page where the crease is. They can skip a line under 6 and put a dot to start their sentence.

Words: pat, past, paste, make, take, playmates, day, say, clay, sack, track, backpack

Sentence: My homework was incorrect so I had to redo it.

**Writing:** Students need to write 4-6 sentences about what they have been doing during this unexpected time off of school. Does it have a topic sentence, 2-3 detail sentences, and a conclusion? Did you use correct capitalization and punctuation? Use your very best handwriting! I would love to see the students work on expanding their sentences and making them more interesting. Edit it with your child, discuss it, and have them write a final copy. They can take two days to do this. Please take a picture and send it to me.

**Math- Lesson 19.3 Algebra Readiness: Make a Ten to add**

**Objective/Skill:** Add numbers 1 through 10 to the number 10.

**Activity:** Write  $7 + 4 =$  on a piece of paper. Show 7 red counters in one ten frame and 4 yellow in the other. Talk about the 7 and 4 being the addends. Show them how to make a 10 by adding 3 of the yellows to the ten frame with the red counters. Repeat with other number sentences. Do pp. 561-562 in classroom workbook. Students need to take the Cumulative Test Prep pp. 545-546. Please take a picture and send it to me through the Remind App.

**Vocabulary words:**

**Essential Question:** What strategies can I use to add numbers?

I added a page to my website that has all of the Distance Learning assignments on it. You will see Day 3- present and all of the links that the students need to access. [Distance Learning](#). I also changed the homework page on the website to the daily assignments. It has on there what they need to do on a daily basis as far as assignments go. I will continue to update my page on Friday nights [Daily Assignments](#). You can also continue to find the weekly overview on my website

### Week at a Glance/Weekly Overview.

This is a 4 day school week, so we will be doubling up on Thursday. They will do Day 4 and 5 that day. However, I had a parent ask if they could do Day 5 on Friday, and that is perfectly fine. As always, please don't hesitate to reach out to me with questions, comments, or concerns. Continued prayers being sent to all!! Hugs to all of my students.

Please continue sharing your pictures of distance learning from home. Send them to me and I will pass them along to Mrs. Barker. I would also like to post them on my website as a special memory! For some fun brain breaks throughout the day, please visit [GoNoodle](#).

Blessings,  
Mrs. Sokolik