

Mrs. Sokolik's First Grade Assignments
Wednesday, April 15th
<http://mrssokolik.weebly.com/>

Open Court Reading: Unit 10 Lesson 1 Day 3

Objectives: Students will: distinguish between /i/ and /i/ in words and spell and write words containing /i/ and /i/

1. Quick Change Game: Tell your child that you will write a word and they will change that word to another one by changing sounds and spellings. Write the word *flower* on a piece of paper. After giving each direction, have your child say the new word. Write the new word.

- Change the /f/ to /sh/ *shower*
- Drop the /er/ *show*
- Change /sh/ to /r/ *grow*
- Add /g/ at the beginning *grow*
- Add /n/ at the end *grown*

2. Say the following words and have your child give a thumbs up if the word makes the long i sound and a thumbs down if the word makes the short i sound.

dish	nice	giant	fright
shine	bridge	sniff	night
kid	kind	hid	hide

3. Dictate the following words and sentences to your child. Have them sound out the words and think about which i spelling is in the word while they write it down.

kite	try	lied	rink
sing	light	white	find

Highlightcandlelight

Rick's pink tiger tried to hide at night.

Why did you tie your shoes so tight?

1. Review the elements of informational text:
 - it's about real people, animals, places, or events
 - it contains facts
 - it might use diagrams, photographs, or other illustrations
 - information is presented in a clear way
 - it gives events in the order in which it happened
 - it might be organized by topics
2. Review the vocabulary words: proud, composed, preserve, fragile, values, banner, fort, spangled and have them use them in a sentence.

3. On the Dashboard (make sure to change it to Unit 10 Lesson 1 Day 3) reread or listen to and discuss "Our Song and Our Flag" pp. 12-27 and 32-33 in Anthology Book 2 while identifying causes and effects and making inferences. Analyze the author's purpose and the elements of genre. While reading, focus on expression.
4. Discuss and answer the essential question: What symbols do you see in your everyday life?
5. Do workbook pp. 173-174 (vocabulary).
6. Review conjunctions and their use in compound sentences. They are words that join other words to words, phrases to phrases, and sentences to sentences. Have your child identify the conjunction in the following sentences:
 - Most dogs like to run and play. *and*
 - My kite flew over the roof, but it did not get stuck in a tree. *but*
 - Livvy's alarm did not work this morning, so she was late getting to school. *so*
 - I tried my best, yet my team still lost the game. *yet*
7. Do workbook pp. 179-180 (conjunctions).
8. Read an AR book and take a test.

Essential Question: When do you see symbols of the United States?

Spelling: Put your spelling words in ABC order. Remember to circle the first letter of each word first.

Words: bit, quit, quite, kite, white, twitter, dry, shy, fly, spin, twins, twister

Writing: This week the writing the students will be working on is called "The Best Part of Me". They will work on it a little each day. Go over the bubble map that your child made. Discuss each circle with them. Have them write their rough draft using their bubble map. Please make sure that they have picked only ONE best part of them to write about. The center bubble needs to be formed into their topic sentence. The bubbles around it are their details. Please make sure that the detailed sentences talk about their topic sentence. They then add a conclusion to the end. There should be 6 complete sentences total. Does every sentence have at least one adjective? Did you use correct capitalization and punctuation? Use your very best handwriting! Tomorrow you will edit the writing so that they can then write the final copy.

Math- Lesson 19.6 Algebra Readiness: Add Three Numbers

Objective/Skill: Find the sum of three numbers.

Activity: Review with your child how to add three numbers together. They need to circle two numbers first and then add the third number. Do pp. 571-572 in the classroom workbook.

Vocabulary words:

Essential Question: What strategies can I use to add numbers?

I added a page to my website that has all of the Distance Learning assignments on it. You will see Day 3- present and all of the links that the students need to access. [Distance Learning](#). I also changed the homework page on the website to the daily assignments. It has on there what they need to do on a daily basis as far as assignments go. I will continue to update my page on Friday nights [Daily Assignments](#). You can also continue to find the weekly overview on my website [Week at a Glance/Weekly Overview](#).

For some fun brain breaks throughout the day, please visit [GoNoodle](#).

As always, please don't hesitate to reach out to me with questions, comments, or concerns. Continued prayers being sent to all!! Hugs to all of my students.

Blessings,
Mrs. Sokolik