

Mrs. Sokolik's First Grade Assignments
Thursday, April 16th
<http://mrssokolik.weebly.com/>

Open Court Reading: Unit 10 Lesson 1 Day 4

Objectives: Students will: build fluency by reading Decodable 106.

1. Read Decodable 106: Picking Flowers three times to build fluency. Ask the following questions. Tell them to answer in complete sentences and to use the high-frequency words they have learned.
 - What is written on the sign in the field? *"Please do not pick the flowers." is written on the sign.*
 - A yellow and black bee buzzes by. What does the bee do next? *The bee sniffs a flower.*
 - How many flowers does Ranger Liz guess Rick might like to pick? *Ranger Liz guesses six or seven flowers.*
 - According to Ranger Liz, how many kids hike in the field each week? *Hundreds of kids hike in the field each week*
2. Review the elements of poetry:
 - Sentences are sometimes broken into parts in a poem. Each part is on a line of its own.
 - Words that rhyme are often used.
 - The lines often have rhythm or a regular pattern or beat.
 - Some words or phrases might be repeated.
3. Review the vocabulary words: proud, composed, preserve, fragile, values, banner, fort, spangled and have them use them in a sentence.
4. On the Dashboard (make sure to change it to Unit 10 Lesson 1 Day 4) read or listen to and discuss "The Star Spangled Banner" pp. 28-29 in Anthology Book 2 while making connections and visualizing throughout it. Discuss and answer the essential question: Why do we sing our national anthem? Where have you heard it sung? Students also need to read pp. 30-35. They can access these pages by clicking the arrow at the top of the page at the end of "The Star Spangled Banner". Do the eActivities and eGames.
5. Review conjunctions and their use in compound sentences. They are words that join other words to words, phrases to phrases, and sentences to sentences (so, or, and, but, for, nor, yet). Write the following words on a piece of paper and read them aloud. Have your child generate sentences that use the words by joining them with one or more of the conjunctions from the list.

- milk, cookies Possible Answer: My grandma gave me milk and cookies.
- carrots, broccoli Possible Answer: Brandon loves carrots, but he does not like broccoli.
- circus, zoo Possible Answer: Ellen's mom will take her to the circus or the zoo, but not both.

6. Read an AR book and take a test.

Spelling: Play a game on [Spelling City](#) and take a practice spelling test. Do workbook pp. 177-178.

Words: bit, quit, quite, kite, white, twitter, dry, shy, fly, spin, twins, twister

Writing: This week the writing the students will be working on is called "The Best Part of Me". They will work on it a little each day. Please read your child's rough draft, discuss any mistakes with them, and mark them with a red pen. They may write their final copy after you have reviewed the rough draft and corrections have been made. A title needs to go at the top of the paper and should be whatever their best part of them is. If they picked their eyes as their best part, then their title would be "My Eyes". I would like for their topic sentence to be "The best part of me is _____" or "_____ is the best part of me". They need four detailed sentences and a conclusion. Please remind them to use their very best handwriting! **Send a picture of the final copy to me via the Remind App.** I can't wait to read them!

Math- Lesson 19.7 Problem Solving: Algebra Readiness: Write a Number Sentence

Objective/Skill: Write a number sentence to solve a problem.

Activity: Read story problems and use part-part-whole to solve the problem. Do pp. 573-574. Please make sure your child is doing at least two sessions of Reflex Math.

Vocabulary words:

Essential Question: What strategies can I use to add numbers?

The AR Home Connect website has changed with the new AR update. The username and password are the same as the student uses to login to AR. Parents will need to sign up for emails again on this site.

<https://global-zone52.renaissance-go.com/studentprogress/homeconnect?t=48020>

Regarding technology, if you would like links and activities for your child, feel free to visit Mrs.

Lindroth's website at <http://mhtechlab.weebly.com/>

I added a page to my website that has all of the Distance Learning assignments on it. You will see Day 3- present and all of the links that the students need to access. [Distance Learning](#). I also changed the homework page on the website to the daily assignments. It has on there what they need to do on a daily basis as far as assignments go. I will continue to update my page on Friday nights [Daily Assignments](#). You can also continue to find the weekly overview on my website [Week at a Glance/Weekly Overview](#).

For some fun brain breaks throughout the day, please visit [GoNoodle](#).

As always, please don't hesitate to reach out to me with questions, comments, or concerns. Continued prayers being sent and hugs to all of my students!

Blessings,
Mrs. Sokolik