

Mrs. Sokolik's First Grade Assignments

Friday, April 17th

<http://mrssokolik.weebly.com/>

Open Court Reading: Unit 10 Lesson 1 Day 5

Objectives: Students will: review /t/ and /l/, blend and read words with /t/ and /l/.

1. Review the following words and sentences:

wish	still	stick	fix
running	little	window	music
fry	fried	try	tried
pin	pine	hid	hide
high	right	bright	frightened
tightrope	nightgown	driveway	skyscraper

- Would a bat fly high at night?
- The five kites can glide in the sky.

2. Developing Oral Language- Have your child identify and read the word that completes each sentence.

- I like _____ around the track at school. *running*
- You should always _____ to do your best. *try*
- The loud noise _____ the kitten. *frightened*
- Dad parked the car in the _____. *driveway*
- The loud _____ hurt my ears. *music*
- I tried to _____ the broken chair. *fix*

3. Review the elements of poetry and informational text.

4. Review the vocabulary words: proud, composed, preserve, fragile, values, banner, fort, spangled and have them use them in a sentence.

5. On the Dashboard (make sure to change it to Unit 10 Lesson 1 Day 5) review "Our Song and Our Flag" and "The Star Spangled Banner" in Anthology Book while going over the Asking and Answering Questions, Summarizing, Making Connections, and Visualizing comprehension strategies. Review the Cause and Effect and Making Inferences skills used in this lesson. Review the Writer's Craft elements of Author's Purpose, Genre Knowledge, and Language Use. Do eActivity and eGame. Do pp. 175-176 (cause + effect).

6. Review conjunctions and their use in compound sentences. They are words that join other words to words, phrases to phrases, and sentences to sentences (so, or, and, but, for,

nor, yet). Write the following words on a piece of paper and read them aloud. Have your child pick the correct conjunction for the sentences below.

- The diver jumped, (and/but) he splashed into the pool.
- Sierra dances, (but/so) she does not sing.
- Would you like mashed (for/or) baked potatoes?
- I did my homework, (so/but) my teacher smiled.
- Mark's library book is due, (yet/for) he does not want to return it.

7. Read an AR book and take a test.

Spelling: Please give your child a spelling test using the words. They can take the test in the back of their white spelling journal. Have them fold their page in half and write Lesson 28 at the top. Number 1-6 on the left side and 7-12 in the middle of the page where the crease is. They can skip a line under 6 and put a dot to start their sentence. **Take a picture of the test and send it to me via the Remind App.**

Words: bit, quit, quite, kite, white, twitter, dry, shy, fly, spin, twins, twister

Sentence: Jane and Blake plan to take the train to see the snake at the zoo.

Writing: Draw a picture of something that makes you happy. Write three sentences to go with your picture. Make sure you have the three rules of a sentence for each one. **Send a picture of it to me via the Remind App.**

Math- Lesson 19.8 Problem Solving: Algebra Readiness: Write a Number Sentence and Mixed Problem Solving

Objective/Skill: Write a number sentence to solve a problem.

Activity: Read story problems and use part-part-whole to solve the problem. Do pp. 575-576. Take assessment: Quick Check pp. 564. **Send me a picture of it via the Remind App.**

Vocabulary words:

Essential Question: What strategies can I use to add numbers?

The AR Home Connect website has changed with the new AR update. The username and password are the same as the student uses to login to AR. Parents will need to sign up for emails again on this site.

<https://global-zone52.renaissance-go.com/studentprogress/homeconnect?t=48020>

Regarding technology, if you would like links and activities for your child, feel free to visit Mrs. Lindroth's website at <http://mhtechlab.weebly.com/>

I added a page to my website that has all of the Distance Learning assignments on it. You will see Day 3- present and all of the links that the students need to access. [Distance Learning](#). I also changed the homework page on the website to the daily assignments. It has on there what they need to do on a daily basis as far as assignments go. I will continue to update my page on Friday nights [Daily Assignments](#). You can also continue to find the weekly overview on my website [Week at a Glance/Weekly Overview](#).

For some fun brain breaks throughout the day, please visit [GoNoodle](#).

As always, please don't hesitate to reach out to me with questions, comments, or concerns. Continued prayers being sent and hugs to all of my students!

Blessings,
Mrs. Sokolik