

Mrs. Sokolik's First Grade Assignments

Friday April 24th

<http://mrssokolik.weebly.com/>

Open Court Reading: Unit 10 Lesson 2 Day 5

Objectives: Students will: review /ō/ and /o/, blend, spell, and read words with /ō/ and /o/.

1. Open your Unit 10, Lesson 2, Day 5 Dashboard
2. Review /ō/ and /o/ by having your child reread the words and sentences from Days 1 and 2.

Pods	blocks	box	knot
gold	slopes	blown	coast
got	goat	hop	hope
soak	socks	most	moss
octopus	October	shadow	below
window	yellow	open	rocket

3. Review the words on the word lines by giving the following clues. Have your child identify and read the word that answers each clue.
 - I rhyme with shown. *blown*
 - I am a color or a precious metal. *gold*
 - I grow in damp places. *moss*
 - I'm a sea creature with eight arms. *octopus*
 - I am the opposite of least. *most*
 - I can go to the moon. *rocket*
4. Have them review the following sentences:
 - The wind blows yellow and brown leaves into my yard.
 - At home we water our six little plants so they will grow.
5. Review the the following:
 - "The Statue of Liberty" and "The Bald Eagle"
 - Lesson 2 selection vocab. Words
 - hosting- entertaining people
 - humble- not thinking that you are better than anyone else
 - immigrants- people who move to a new country
 - model- small version of something
 - qualities- special characteristics
 - sculptor- person who makes things by carving or molding
 - torch- long stick with fire at the end
 - The Clarifying, Visualizing, Asking and Answering Questions, and Making Connections comprehension strategies

- Fact and Opinion, Main Idea and Details, and Compare and Contrast skills
 - The Writer's Craft elements of Language Use, Text Features, and Author's Purpose
 - The fluency skills by reading a passage of text with appropriate rate, automaticity, and accuracy
6. Read pp. 52-53, 68-69, 134-137 in the Student Anthology 2 book.
 7. Here is a video on the [Statue of Liberty](#) and one on [U.S. Symbols](#).
 8. Do workbook pp. 185-186 (Main Idea and Details). Have your child do the eActivity and eGame on the Dashboard. They may also preview the story for next week "Our Trip to Washington, D.C."
 9. Review that conjunctions are words that join other words, phrases, or sentences together. Tell your child that there are many conjunctions, but for now they know so, or, and, but, for, nor, and yet. Ask them to tell why writers use conjunctions. They make sentences less repetitive and more interesting. Review with them that simple sentences can be joined by a conjunction to make longer sentences with two complete ideas. Have your child fill in the blanks with conjunctions to make sense:

My friend Sara _____ I met at the school carnival. There were games to play, _____ there were prizes to win. Sara asked whether we should do the cake walk first, _____ whether I wanted to play the ring toss. I like them both, _____ I did not care. I tried to win a goldfish, _____ I won a stuffed animal.
 10. Have your child take the Unit 10 Lesson 2 Open Court reading test online.
 11. Read an AR book and take a test.

Spelling: Please give your child a spelling test using the words. They can take the test in the back of their white spelling journal. Have them fold their page in half and write Lesson 29 at the top. Number 1-6 on the left side and 7-12 in the middle of the page where the crease is. They can skip a line under 6 and put a dot to start their sentence. Take a picture of the test and send it to me via the Remind App.

Words: got, stop, shop, code, rope, sock, clock, roam, coast, cloak, lonely, roadblock

Sentence: Would the five kites glide in the night sky?

Writing: Journal Writing- Would you rather live in the desert or jungle? Why? Please write 3 complete sentences. Take a picture and send it to me via the Remind App.

Math- Lesson 20.6 Algebra Readiness: Fact Families

Objective/Skill: Use the inverse relationship to make a fact family.

Activity: Do pp. 597-598 in the classroom workbook. Have your child take the **ASSESSMENT** Quick Check pg. 590. Please take a picture of it and send it to me via the Remind App.

Vocabulary words:

Essential Question: What strategies can I use to subtract numbers?

I added a page to my website that has all of the Distance Learning assignments on it. You will see Day 3- present and all of the links that the students need to access. [Distance Learning](#). I also changed the homework page on the website to the daily assignments. It has on there what they need to do on a daily basis as far as assignments go. I will continue to update my page on Friday nights [Daily Assignments](#). You can also continue to find the weekly overview on my website [Week at a Glance/Weekly Overview](#).

For some fun brain breaks throughout the day, please visit [GoNoodle](#).

As always, please don't hesitate to reach out to me with questions, comments, or concerns. Continued prayers being sent to all!! Hugs to all of my students.

Blessings,
Mrs. Sokolik