

Mrs. Sokolik's First Grade Assignments  
Wednesday, April 29th  
<http://mrssokolik.weebly.com/>

Open Court Reading: Unit 10 Lesson 3 Day 3

**Objectives:** Students will: distinguish between /ū/ and /u/ in words and spell and write words containing /ū/ and /u/

1. Open your Unit 10, Lesson 3, Day 3 Dashboard.
2. Write a long, thin Uu on one side of the board. Point to the letters and say these long letters represent the /ū/ sound. On the other side, write a shorter, stouter Uu. Say these short letters represent the /u/ sound. Explain that you are going to say some words. If they hear /ū/, they should say /ū/ and point to the long Uu. If they hear /u/, they should say /u/ and point to the short Uu.

numb /u/

judge /u/

use /ū/

huge /ū/

truck /u/

few /ū/

lunch /u/

sub /u/

cut /u/

cute /ū/

cub /u/

cube /ū/

3. Whole-Word Dictation and Sentence Dictation- Call out the words and sentence for your child to write. After each line, have them proofread their spelling and make needed corrections. Be sure they check the capitalization and end punctuation for their sentence.
  - lucky
  - argue
  - barbeque
  - There are a few kids that wear uniforms to school.
  - jumped
  - pew
  - mule
  - unit
4. Review the elements of realistic fiction:
  - The people or animals in the story seem to be real.
  - The places in the story are real, or they seem to be real.
  - The story is about things that did not really happen but could happen in real life.
5. Review and practice using selection vocabulary words. Ask the following questions:
  - memorial- something that honors a person who has died or serves as a reminder of an event where people died
  - figure- a person who is regarded in a specific way
  - challenges- something that is hard to do
  - equality- being equal or having the same rights
  - monument- a structure such as a building or statue that honors a person or an event
  - archives- a place where public documents are kept and stored
  - vault- a locked room where money or valuables are kept
  - declaration- an official announcement

6. Go over the **essential question** with your child: **Why do many symbols of the US appear in Washington, D.C.?** Continue to reread "Our Trip to Washington, D.C." while classifying and categorizing information and identifying the sequence of events. Practice reading with prosody.
  - Pp. 84-89, What are the last two places that the family visited?
  - Pp. 90-91, What other places did the family visit? (record these places in the first column of the Classify and Categorize graphic organizer)
  - Pp. 90-91, What people did they learn about? (record these names in the second column of the graphic organizer)
  - Pp. 92, Read this page and verbally answer the questions.
  - Pp. 94, Read this page and review the vocabulary words.
7. Do workbook pp. 203-204 (Sequence Focus)
8. Review types of sentences with your child:
  - Declarative- is a telling sentence that gives a statement and ends with a period
  - Interrogative- is an asking sentence that asks a question and ends with a question mark
  - Imperative- is a command sentence that tells someone to do something and ends with an exclamation mark or period
  - Exclamatory- is an exclamation sentence that shows strong emotion or shouting and ends with an exclamation mark

Have your child continue working on the "Types of Sentence" flip book. Take a picture when they are done and send it to me via the Remind App. I am attaching some extra sheets if your child needs them.

9. Read an AR book and take a test.

**Spelling:** Have your child put the words in ABC order. They can also play a game on [Spelling City](#).

Words: drum, plug, use, music, human, jump, hunt, spun, huge, prune, uniform, trumpet

**Writing:** To continue with our end of the year essay, I would like for the students to fill in the top right square of the 4-square template. They are writing about what they liked in first grade and why. They need to come up with another thing they liked (from their list they brainstormed on Monday) and write it in the square that says "Paragraph 3: Body" beside Main Idea. Please skip the transition part for now. They need to then write 3 supporting details to go with why they liked this. They are to **ONLY** do this square. Please send me a picture when they are done. This writing will take about 2 weeks to complete. The students have done a fantastic job

with their sentences so far! Thank you for sending them to me. I have attached an essay format for this writing.

**Ex.** I enjoyed the Morning Movement in First Grade. (1) It was fun to begin each day with exercise. (2) Coach White did a good job doing exercises. (3) I really liked it when first grade won the spirit stick!

## Math- Lesson 21.2 Add with Two-Digit Numbers

**Objective/Skill:** Add a one-digit number to a two-digit number without regrouping.

**Activity:** Model different numbers using place-value blocks (or pictures). Ex. 54 is 5 tens and 4 ones. Point out that it is a two-digit number because it has a number in the tens and ones place. Model how to add 3 to that number by putting it under that number in the ones place. This should be a review for the students. Do pp. 609-610 in the classroom workbook.

**Vocabulary words:** tens

**Essential Question:** What strategies can I use to add numbers?

I added a page to my website that has all of the Distance Learning assignments on it. You will see Day 3- present and all of the links that the students need to access. [Distance Learning](#). I also changed the homework page on the website to the daily assignments. It has on there what they need to do on a daily basis as far as assignments go. I will continue to update my page on Friday nights [Daily Assignments](#). You can also continue to find the weekly overview on my website [Week at a Glance/Weekly Overview](#).

For some fun brain breaks throughout the day, please visit [GoNoodle](#).

As always, please don't hesitate to reach out to me with questions, comments, or concerns. Continued prayers being sent to all!! Hugs to all of my students.

Blessings,  
Mrs. Sokolik