

## Mrs. Sokolik's First Grade Assignments

Friday, May, 1st

<http://mrssokolik.weebly.com/>

### Open Court Reading: Unit 10 Lesson 3 Day 5

**Objectives:** Students will: review ū/ and /u/ and blend, spell, and read words with /ū/ and /u/.

1. Open your Unit 10, Lesson 3, Day 5 Dashboard.

2. Have your child review the following words:

dust	thumb	budge	skunks
music	volume	continue	few
cut	cute	cucumber	scube
fuss	fuse	museum	argue
fuzzy	regular	uniform	menu
rescue	subway	dusty	pupil

- Use this activity to review the words and to have your child practice reading the words aloud. Say a word, and have them touch it. Then give directions such as "move two words to the right and one word down." Have them restate the directions to make sure they understand. Have them read the new word. For example, say cube and have them touch the word cube. Say Move one word left and one word up. What is the word? continue Repeat with additional words and directions.

3. Have your child review the following sentences:

- Judson saw a stuffed porcupine at the museum.
- Dad would like to finish work in time to catch the number five bus.

4. Review the elements of realistic fiction:

- The people or animals in the story seem to be real.
- The places in the story are real, or they seem to be real.
- The story is about things that did not really happen but could happen in real life.

5. Review and practice using selection vocabulary words.

- memorial- something that honors a person who has died or serves as a reminder of an event where people died
- figure- a person who is regarded in a specific way
- challenges- something that is hard to do
- equality- being equal or having the same rights
- monument- a structure such as a building or statue that honors a person or an event
- archives- a place where public documents are kept and stored
- vault- a locked room where money or valuables are kept
- declaration- an official announcement

6. Go over the **essential question** with your child: **Why do many symbols of the US appear in Washington, D.C.?** Have your child summarize "Our Trip to Washington, D.C. Have your child say what they classified and categorized in the story. Have them identify the sequence of the family's visits to various landmarks. Have them identify the plot and setting of the story. Have them give an example of a text feature in the story. Have them read pages 88-91 while thinking about the skills that they practiced this week- expression, rate, and prosody- as they practice reading fluently.
7. Ask your child to name the four basic kinds of sentences. **telling (declarative), asking (interrogative), strong-feeling (exclamatory), ordering (imperative).** Ask them to tell which sentences can be joined by conjunctions to make compound sentences. **any kind of sentence**  
Display the following sentences and read them aloud. Then have your child identify each kind of sentence and tell whether it is simple or compound.
  - My favorite sport is basketball, but I also like soccer.
  - Will you buy bread and fruit at the store?
  - I cannot believe that we won the game!
  - Do not throw things in the house!
  - Are you going to the party later, or are you going to take a nap?
  - I love my puppy, and he loves me!
8. Complete the eActivity and eGame on your Dashboard.
9. Have your child take the Unit 10 Lesson 3 Open Court **reading test** online. I will leave it open until 5pm today.
10. Read an AR book and take a test.

**Spelling:** Please give your child a spelling test using the words. They can take the test in the back of their white spelling journal. Have them fold their page in half and write Lesson 30 at the top. Number 1-6 on the left side and 7-12 in the middle of the page where the crease is. They can skip a line under 6 and put a dot to start their sentence. Take a picture of the test and send it to me via the Remind App.

Words: drum, plug, use, music, human, jump, hunt, spun, huge, prune, uniform, trumpet

Dictated Sentence: At home we water our six little plants so they will grow.

**Writing:** To continue with our end of the year essay, I would like for the students to fill in the bottom right square of the 4-square template. They are writing about what they liked in first grade and why. They need to come up with a conclusion for their paper. Have them write three

concluding sentences in that square. Please send me a picture when they are done. This writing will take about 2 weeks to complete. The students have done a fantastic job with their sentences so far! Thank you for sending them to me. I have attached an essay format for this writing.

## Math- Lesson 21.4 Different Ways to Add

**Objective/Skill:** Use different ways to add.

**Activity:** Choose mental math, paper and pencil, or a calculator to answer problems. Do pp. 615-616 in the classroom workbook. Have your child take **ASSESSMENT** Chapter 20 Review/Test. Please take a picture and send it to me via Remind App.

**Vocabulary words:** tens

**Essential Question:** What strategies can I use to add numbers?

I added a page to my website that has all of the Distance Learning assignments on it. You will see Day 3- present and all of the links that the students need to access. [Distance Learning](#). I also changed the homework page on the website to the daily assignments. It has on there what they need to do on a daily basis as far as assignments go. I will continue to update my page on Friday nights [Daily Assignments](#). You can also continue to find the weekly overview on my website [Week at a Glance/Weekly Overview](#).

For some fun brain breaks throughout the day, please visit [GoNoodle](#).

As always, please don't hesitate to reach out to me with questions, comments, or concerns. Continued prayers being sent to all!! Hugs to all of my students.

Blessings,  
Mrs. Sokolik