

Mrs. Sokolik's First Grade Assignments
Wednesday, March 18th

Open Court Reading: Unit 9 Lesson 1 Day 3

Objectives: Students will review the prefixes un- and dis-, blend, spell and read words that contain them, build fluency by reading. Students will also read and be able to use their selection vocabulary words. They will classify and categorize the information, identify the main idea and details of the story. Finally, students will be able to use present and past tense verbs.

1. Review prefixes and complete the activities on worksheets 131-132 found on the Day 3 page.
2. Reread "Patriotism", reviewing the yellow highlighted vocabulary words. Have your child use them in a sentence.
3. Use the red classification chart on Day 3 page to classify and categorize the people and symbols that are described in the selection on "Patriotism". Watch the video on American symbols at [BrainPop Jr.](#) Listen to the [National Anthem](#)
4. Have your child identify the main idea and details of the story.
5. Here are some really neat verb tense activities to do on Pinterest [Verb Tense](#)

Spelling: Have your child play a game with their spelling words in [Spelling City](#). An extra, but not required, activity would be for your child to put the spelling words in ABC order. This might be challenging since so many start with the same letters, but I have no doubt they can do it! They can also write their words out making the vowels red and consonants blue.

Math- Chapter 17 Lesson 17.4

Obj./Skill: Students will measure an object in centimeters using a ruler.

Activity: Use a ruler and explain what a centimeter is. Talk about the tick marks and that you start measuring at the first tick mark. Have your child go around the house and measure objects using centimeters. Do pp. 507-508 in the classroom workbook. Here is a great video on centimeters [Brain Pop Jr.- centimeters](#) Here is a really cute measurement activity on Pinterest [Measurement](#)

Writing: For the next two days please have your child write 5 sentences answering the question "Would you rather eat cake or ice cream? Why?" They need to have a topic sentence, three details, and a conclusion. Please edit, discuss, date and keep in a folder.

Mrs. Barker has asked for pictures of students showing them working on their distance learning from home. Please send them to me and I will pass them along to her. I would also like to post them on my website as a special memory!

As always, please don't hesitate to reach out to me with questions, comments, or concerns. Continued prayers being sent to all!! Hugs to all of my students.

Blessings,
Mrs. Sokolik