

Mrs. Sokolik's First Grade Assignments

Friday, May 8th

<http://mrssokolik.weebly.com/>

Open Court Reading: Unit II Lesson 1 Day 5

Objectives: Students will: review /e/ and /ē/ and blend and read words that contain /e/ and /ē/.

1. Open your Unit II, Lesson 1, Day 5 Dashboard.
2. Have your child review the following words and sentences:

deck	sleep	bread	fetch
chief	expect	meal	head
puppy	puppies	lily	lilies
beak	breakfast	treat	thread
hedge	Mexico	speck	freckle
employee	easy	evergreen	steady

- There are four birds in the tree.
- I put my teacup on the deck.

Review the words by saying words that rhyme with the words on the word lines. Have identify and read the word that rhymes. Use words such as the following: neck (*deck*, *speck*), sheep (*sleep*), seal (*meal*), bed (*bread*, *head*), creak (*beak*), heat (*treat*).

3. **Review and Define Words:**

- **hung-** placed something so it does not touch the ground
- **began-** started something
- **cool-** something fun and liked
- **fistful-** the amount of something you can hold in one hand
- **fluffy-** something that looks light and soft
- **fresh-** clean and not used
- **grinned-** gave a big smile
- **neatly-** carefully and without making a mess
- **shyly-** acting in a nervous and quiet way around people
- **sure-** agreeing with something

4. **Review/Reread** "David's Drawings" and "Crayons"

5. Remind your child that nouns are words that name people, places, and things. Ask how we change nouns to show that there is more than one. add -s or -es Ask how we show ownership for nouns. add 's Review with them that verbs are words that show action. Ask how we show something has happened in the past. add -ed Ask how we show that something will happen in the future. We can use the word will with the verb. Ask your child to generate three sentences or display the ePresentation sentences (attached to email). Ask your child to rewrite each sentence so the nouns are plural and the verbs

are past- or future-tense. Remind them that the ending of plural nouns can vary, including -s, -es, and -ies. Also remind them that the subjects and verbs must agree in each sentence. They will need to change the nouns and the verbs. Ask them to tell why the words Walnut and Street are capitalized. They are proper nouns. Proper nouns always begin with capital letters.

6. Complete eActivity and eGame on the Dashboard. Have your child take **Assessment** Unit II Lesson 1 TEST. It will be open from 8am-5pm today.
7. Read an AR book and take a test. The last day to take a test is Sunday, May 10th.

Spelling: no spelling this week

Writing: To continue with our end of the year essay, I would like for the students to continue their final copy. Since we are running out of time, the four square page from last week will act as their rough draft. Please make sure you edit it before they start their final copy. They need to use the handwriting paper that I provided in their packet last Thursday. They also need to make sure they do their absolute best on this final writing. I will ask for this copy to keep and send it up to their second grade teacher. They need to write their fifth (and final...:) paragraph. Have them go to the next line (**do not skip lines**), indent, and start the next paragraph. Again, words need to be spelled correctly, they need to use correct punctuation, and they need to use their best handwriting. This is their final grade for writing and for handwriting. They will write one paragraph a day this week. Take a picture and send it to me via the Remind App so that I can check it daily.

Math- Lesson 22.3 Subtract Two-Digit Numbers

Objective/Skill: Subtract two-digit numbers.

Activity: Use number lines to work out problems. Do pp. 623-624 and 633-634 together using SBd.

Vocabulary words: difference

Essential Question: What strategies can I use to subtract numbers?

I added a page to my website that has all of the Distance Learning assignments on it. You will see Day 3- present and all of the links that the students need to access. [Distance Learning](#). I also changed the homework page on the website to the daily assignments. It has on there what

they need to do on a daily basis as far as assignments go. I will continue to update my page on Friday nights [Daily Assignments](#). You can also continue to find the weekly overview on my website [Week at a Glance/Weekly Overview](#).

For some fun brain breaks throughout the day, please visit [GoNoodle](#).

As always, please don't hesitate to reach out to me with questions, comments, or concerns. Continued prayers being sent to all!! Hugs to all of my students.

Blessings,
Mrs. Sokolik