

Mrs. Sokolik's First Grade Assignments  
Thursday, March 19th

**Open Court Reading:** Unit 9 Lesson 1 Day 4

**Objectives:** Students will: build fluency by reading *Decodable* 103, review and practice using selection vocabulary words, review the elements of poetry, read and discuss "This Land Is Your Land.", review and use the Clarifying and Visualizing comprehension strategies, identify the point of view and analyze the elements of poetry, answer questions about the Lesson 1 selections, read the Social Studies Connection

1. Read Decodable *Mr. Paws Invents*.
2. Review verb tenses by writing one funny sentence in the past and one funny sentence in the present.
3. Do activities on your Day 4 Dashboard for today: e-activity, e-game, and worksheets 137-140.
4. Read *This Is Your Land* and discuss the fact that it's a poem and symbolism held within.
5. Read an AR book and take a test.

**Spelling:** Have your child play a game with their spelling words in [Spelling City](#). You can also give your child a practice spelling test. For each missed word, have them do jumping jacks while spelling that word out loud (trying to think of something to get them up and moving :)). I am also going to attach a tic-tac-toe type activity where the students can pick an activity off of there to do....some we already do.

**Math-** Chapter 17 Lesson 17.5

**Obj./Skill:** Compare and order the weights of objects using nonstandard units and direct comparison.

**Activity:** Display a balance scale (if you have one or a picture of one if you don't) and explain that you can use it to find how much an object weighs. Use an eraser and cube and compare the weight between the two. Discuss what each side does when you put those objects on it. Do pp. 511-512. Unfortunately our math curriculum does not have the ability to access it online, and there is not a hardback book for it either. Please make sure your child is completing at least two sessions of Reflex Math at home.

**Writing:** For the next two days please have your child write 5 sentences answering the question "Would you rather eat cake or ice cream? Why?" They need to have a topic sentence, three details, and a conclusion. Please edit, discuss, date and keep in a folder.

I know the students are excited about being able to take AR tests at home. I am excited for them! I encourage you to have your child test just as they would at school, without help from others or while looking at the book. To access the AR program, please click here <https://hosted88.renlearn.com/48020>.

- Accelerated Reader Bookfinder can be used to check for quizzes, their levels, and points. It can be found at <https://www.arbookfind.com/>.
- SC Discuss's Tumblebooks is a great source for ebooks for all ages.
  - SC Discuss can be found at: <https://www.scdiscus.org/discus-kids>
    - Username: discus2020
    - Password: learn!!
  - Tumblebooks is also available as an App.
- For students or parents with a public library card, many ebooks are available there. More information can be found here: <https://www.abbe-lib.org/digital/>

AR testing will not be available during Spring Break because it will be undergoing an update during that time.

Please continue sharing your pictures of distance learning from home. Send them to me and I will pass them along to Mrs. Barker. I would also like to post them on my website as a special memory! For some fun brain breaks throughout the day, please visit [GoNoodle](#). We do it in the classroom, and the students absolutely love it (Mrs. Sokolik might sometimes join in on the fun, too :)).

As always, please don't hesitate to reach out to me with questions, comments, or concerns. Continued prayers being sent to all!! Hugs to all of my students. If your child would like to send me videos of them distance learning at home (reading a story, doing exercise, etc.) please do it! I would absolutely love it!! Or if your child would like to skype, that would be fun too (a little 2 year old would love to chime in).

Blessings,  
Mrs. Sokolik