

Mrs. Sokolik's First Grade Assignments
Friday, March 20th

Open Court Reading: Unit 9 Lesson 1 Day 5

Objectives: Students will: review prefixes un- and dis-, blend and read words that contain the prefixes un- and dis-, review the Lesson 1 selection vocabulary words, review verb tense (past, present, and future).

1. Please review these words with your child. Have them say the word and then use it in a sentence:

unpack	unplug	uneven	unzip
dislike	displease	disagree	dishonest
undress	disappear	unhappy	disapprove
unpacked	dislike	unzipped	disown
unclip	unload	disinfect	unchain
untie	unclean	unlock	

I am attaching a Penguin Prefix activity IF you would like to print and complete it.

2. Do activities on your Day 5 Dashboard for today: eActivity and eGame.
3. Review selection vocabulary words.
4. Reread *Patriotism* and *This Land Is Your Land*.
5. Review verb tenses. [Verb Tense Activities](#)
6. Read an AR book and take a test.

Essential Question: Why is it important to respect our flag? How do you show your respect for the country? Who is "you and me" in the poem? How is America for everyone?

Spelling: Please give your child a spelling test using the words. Have them fold a piece of paper in half. Number 1-6 on the left side and 7-12 where the crease is. They can skip a line under #6 and put a dot for the sentence. I usually call the word out, use it in a sentence, and then say it two more times. Please dictate this sentence to them: **Paul bought a toy before he went to the beach.** At the end, take a picture of the test and send it to me so that I can see all of the 100s :).

Writing: Write 5 sentences about your thoughts on "Distance Learning". Please include a topic sentence, 3 details, and a conclusion. Edit, discuss, date, and keep in a folder.

Math- Chapter 17 Lesson 17.6 Activity: Pounds

Objective/Skill: Students will compare and order the weight of objects to 1 pound by direct comparison.

Activity: Display a 1-pound weight or object. Let them hold it. Put it in one of the balance pans. Ask them what happened when you did that. Put an object on the other side to see if it weighs more than, less than, or about the same as the pound. Do pp. 513-514 Here is video on [Weight](#).

Essential Question: How can I determine the weight of objects?

We have almost made it through the first week of Distance Learning! I hope that it has not been too overwhelming for you and that the assignments have been both informative and easy to understand. I have added more to them as the week has gone on. Thank you for putting so much time and effort into your child's education. .

Please continue sharing your pictures of distance learning from home. Send them to me and I will pass them along to Mrs. Barker. I would also like to post them on my website as a special memory! For some fun brain breaks throughout the day, please visit [GoNoodle](#).

As always, please don't hesitate to reach out to me with questions, comments, or concerns. Continued prayers being sent to all!! Hugs to all of my students.

Blessings,
Mrs. Sokolik