

Mrs. Sokolik's First Grade Assignments
Monday, March 22nd

Open Court Reading: Unit 9 Lesson 2 Day 1

Objectives: Students will: learn the prefixes *im-*, *in-* and *re-*, blend, spell, and read words that contain the prefixes *im-*, *in-* and *re-*, developing oral language, review the elements of realistic fiction, read and discuss "A Center for Everyone", review and use the asking and answering questions and predicting comprehension strategies, develop their understanding of vocabulary words, focus on reading with accuracy and expression, review how to form the past tense of verbs that end in a consonant and a y (study→studied, try→tries), and whose spellings change (sit→sat, draw→drew).

1. Introduce the prefixes *im-* (not), *in-* (not), and *re-* (again). Have your child blend the following words, then repeat the prefix, and then the base word. Have them use it in a sentence:

imperfect	impossible	impolite	impure
incomplete	incorrect	inactive	invisible
rewrite	redo	retell	repay
insecure	recycle	immovable	recount
immature	inaction	reappear	reprint
refresh	revisit	improper	resend
2. Do activities on your Day 1 Dashboard for today. Make sure to read over the Home Connection page. You may skip the Skills Practice 2 page 141 worksheet on the Dashboard.
3. Talk about and review the selection vocabulary words for the week.
4. Discuss the genre realistic fiction and what makes the selection realistic fiction.
5. Read *A Center for Everyone*. Stop occasionally to have your child predict what will happen next and to ask questions about the story.
6. Have your child fill out the clues/problems/wonderings chart on the dashboard.
7. The grammar this week is a review.
8. Read an AR book and take a test.

Essential Question: What suggestions do you have that could improve your community for everyone?

Spelling: Please have your child say each spelling word, use it in a sentence, and then write them down on a piece of paper.

Writing: I would like for the students to write a letter to their pen pal. They can work on it today and tomorrow. Please make sure they include a date, greeting, body (5-6 sentences), closing, and signature. Edit, discuss, date, and keep in a folder or mail to the pen pal.

Math- Chapter 17 Lesson 17.8: Problem Solving: Use Logical Reasoning

Objective/Skill: Use logical reasoning to solve word problems. Review inches and centimeters on a ruler.

Activity: Write the numbers 43, 33, 23, and 11 on a piece of paper. Pick a number and then give clues to help them guess what number you are describing. Guide them as they eliminate numbers based on each clue. Do pp. 517-518.

Essential Question:

I hope that everyone had a wonderful weekend and you are all staying healthy! We will continue into week 2 of Distance Learning much like we did last week.

Please continue sharing your pictures of distance learning from home. Send them to me and I will pass them along to Mrs. Barker. I would also like to post them on my website as a special memory! For some fun brain breaks throughout the day, please visit [GoNoodle](#).

As always, please don't hesitate to reach out to me with questions, comments, or concerns. Continued prayers being sent to all!! Hugs to all of my students.

Blessings,
Mrs. Sokolik