

Mrs. Sokolik's First Grade Assignments
Tuesday, March 23rd

Open Court Reading: Unit 9 Lesson 2 Day 2

Objectives: Students will: review the prefixes *im-*, *in-* and *re-*, blend and read words that contain the prefixes *im-*, *in-* and *re-*, developing oral language, reread "A Center for Everyone" while distinguishing facts from opinions and identifying cause and effect, analyze the story elements plot and setting, focus on reading with expression, review how to form the past tense of verbs that end in a consonant and a y (study→studied, try→tries), and whose spellings change (sit→sat, draw→drew).

1. Review the prefixes *im-* (not), *in-* (not), and *re-* (again). Have your child review the following words and read the sentences.

imperfect	impossible	impolite	impure
incomplete	incorrect	inactive	invisible
rewrite	redo	retell	repay
insecure	recycle	immovable	recount
immature	inaction	reappear	reprint
refresh	revisit	improper	resend

- My homework was incorrect so I had to redo it.
 - We cannot drink the impure water.
2. Do activities on your Day 2 Dashboard for today. You may skip the Skills Practice 2 page 130 and 141 worksheet on the Dashboard. Please do workbook pp. 143-146 orally.
 3. Review the selection vocabulary words for the week. Have your child use them in a sentence.
 4. Review the genre realistic fiction and what makes the selection realistic fiction.
 5. Reread *A Center for Everyone* while discussing facts and opinions, cause and effect, and plot and setting.
 6. Have your child fill out the story map chart on the dashboard.
 7. The grammar this week is a review. I will include some worksheets/activities for your child to do if they would like to.
 8. Read an AR book and take a test.

Essential Question: What suggestions do you have that could improve your community for everyone?

Spelling: Students may build their words out, pick an activity to do off of the tic-tac-toe sheet from last week, or play a game on [Spelling City](#).

Writing: I would like for the students to write a letter to their pen pal. They can work on it Monday and Tuesday. Please make sure they include a date, greeting, body (5-6 sentences), closing, and signature. Edit, discuss, date, and keep in a folder or mail to the pen pal.

Math- Chapter 18 Lesson 18.1 Activity: Compare and Order Capacity

Objective/Skill: Compare and order the capacity/volume of containers.

Activity: Discuss that different-sized containers hold different amounts. Display two containers of similar height but different width. Ask which one will hold more. Talk about why. Use sand or liquid to check. Use the terms least and greatest. Do pp. 525-526 in the classroom workbook. Please have your child do the Chapter 17 Review/Test on pp. 521-522. This counts as a test, so please do not give any help. Take a picture and send it to me.

Essential Question: How can I compare and order the capacity/volume of containers?

Please continue sharing your pictures of distance learning from home. Send them to me and I will pass them along to Mrs. Barker. I would also like to post them on my website as a special memory! For some fun brain breaks throughout the day, please visit [GoNoodle](#).

As always, please don't hesitate to reach out to me with questions, comments, or concerns. Continued prayers being sent to all!! Hugs to all of my students.

Blessings,
Mrs. Sokolik