

Mrs. Sokolik's First Grade Assignments
Thursday, March 25th

Open Court Reading: Unit 9 Lesson 2 Day 4

Objectives: Students will: build fluency by reading Decodable 104.

1. Do activities on your Day 4 Dashboard for today: eActivity, eGame, workbook pp. 151-156 orally or print them out. There is a lot to do on the dashboard for today, so PLEASE pick and choose what to do.
2. Read Decodable 104 three times to build fluency. Ask these questions at the end (make sure they answer in complete sentences):
 - Why did Gram visit the basement? *Gram visited the basement to get empty boxes.*
 - What does Gram say when she goes into the back yard? *She says, "Let me help you remake that fort."*
 - What did the boys print in the snow? *They printed "Thanks Gram!" in the snow.*
3. Review the selection vocabulary words: civic, process, elected, accessible, compromises, veterans, duty, sacrifices, rank.. Have your child use them in a sentence.
4. Reread "Veterans: Heroes in our Neighborhood" while distinguishing facts from opinions and identifying the main idea and details. Identify the author's purpose for writing and analyze the story element of character. Review "A Center for Everyone"
5. Identify and use past-tense verbs.
6. Read an AR book and take a test.

Essential Question: Do you know anyone who has protected our country?

Spelling: Pick an activity to do off of the tic-tac-toe sheet from last week, or play a game on [Spelling City](#). You may also give your child a practice spelling test if you would like.

Writing: I would love for our class to write friendly letters to the residents at Westminster Senior Care. The students can also make cards for them, too. This is a great opportunity to help brighten someone's day during this trying time. I am going to assign each student a name. If you could please mail these when your child is done, that would be great! Delfie- Alberta, Nora- Kitty, Bentley- Bernie, Avery- Carl, Cade- Myrtle, Vin- Joyce, Ainsley- Harold, Ivy- Norma, Ford- Susan G., Carson- Beverly, Jones- Susan W., and Lillyanna- Roosevelt. Students need to include the date, greeting, body (4-5 sentences), closing, and signature. Edit, discuss, take a picture to send to me, and then mail it. The address is: 2288 South Centennial Avenue

Aiken, SC 29803

Math- Chapter 18 Lesson 18.3 Activity: Liters

Objective/Skill: Compare the capacity of containers to a liter; order containers by capacity.

Activity: Put a 1-liter container on the table. Explain that a liter is a unit of measure that tells how much a container holds. Place a smaller container beside it and discuss which one holds more. Do pp. 529-530 in the classroom workbook. Have your child complete Assessment: Quick Check pp. 531-532. Take a picture and send it to me.

Vocabulary words: liters

Essential Question: How can I compare the capacity of containers?

Please continue sharing your pictures of distance learning from home. Send them to me and I will pass them along to Mrs. Barker. I would also like to post them on my website as a special memory! For some fun brain breaks throughout the day, please visit [GoNoodle](#).

I am in the process of setting up Zoom, so hopefully our class can come together on Friday. I am also going to put some packets together for the students that will consist of the reading workbook pages that are found on the Open Court Dashboard (so no more printing for those of you printing them out) and the sheets that they were doing for warm up work at school. Please keep in mind that these sheets are only to be done if you want to. The reading workbook pages can be done orally or they may write their answers out. I will send out more information on when and where to pick up the packets.

Mrs. Mussetter graciously put together a list of resources for ebooks that are currently free.

- Junior Library Guild: <https://www.juniorlibraryguild.com/at-home>
- Big Timber Media: <https://www.bigtimbermedia.com/distance-learning-bundles/>
- Tumblebooks: <https://www.scdiscus.org/discus-kids>
 - Username: discuss2020
 - Password: learn!!
- Follett's Destiny Discover: www.destinydiscover.com
 - In the Location box, it says "Any location". Do not change this.
 - In the School box, enter "Follett eLearning, McHenry, IL" and click GO!
 - To log in, click on the "Log In" button on the top right of the screen.
 - Username: guest
 - Password: follett
- Hoopla: <https://www.hoopladigital.com/>
 - Requires a public library card
- Cloud Library:

<https://ebook.yourcloudlibrary.com/library/ABBERegionalLibrarySystem/Featured>

- Requires a public library card
- Storyline Online: <https://www.storylineonline.net/>
 - Picture books are read aloud by actors/actresses
- Vooks: <https://www.vooks.com/>
 - Picture books
 - Parents can register for 1 month free and then it's \$4.99 a month after that.

***SC Discus has added **Tumble Math** and **Tutor.com** to use at this time. Tumble Math is a source of math picture books for kindergarten through sixth grade. Both can be found at <https://www.scdiscus.org/discus-kids>

- Username: discus2020
- Password: **learn1!**

As always, please don't hesitate to reach out to me with questions, comments, or concerns. Continued prayers being sent to all!! Hugs to all of my students.

Blessings,
Mrs. Sokolik